G A I A U N I V E R S I T Y
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Peer Review for
for *Learning Intentions & Pathways Design* (LIPD) 1209.

Wherever you see a quality assement (6 buttons right to left) the extreme buttons indicate the width of the quality choices. Use the in-between buttons to refine your assessment.

*Required

Your name*	Simha Bode
Name of associate whose work you are reviewing *	Claire Fern
Date of Review*	Jun 6, 2013

Questions around the YIELDS of the LIPD

LIPD Qualities - Design and Style *
How pleased are you with the design and style of the pages?

1   2   **3**   4   5   6

Delighted   Much room for improvement

LIPD Qualities - Navigation *
How easy is it to navigate around the LIPD (Table of Contents, Tabs, etc.)

1   2   3   4   5   6

Absolutely clear   Hard if you didn't already know where things are

Quality of Reflections (in journal) - Insights into un/learning derived from LIPD *

Incisive, thorough   1   **2**   3   4   5   6   Weak, minimalist

Quality of Reflections (in journal) - Value of discussion of choices made when deciding how to do LIPD *

     1   2   3   4   **5**   6

Incisive, thorough   Weak, minimalist

Quality of Reflections (in journal) - Depth of analysis around what went well and the challenges experienced *

     1   2   **3**   4   5   6

Profound   Minimalist

Open question - what did you especially enjoy about this LIPD and what would you have done differently (to create paragraphs in the box, you must use a Carriage Return: Cmd/Opt/return (Mac) or Alt/Enter (PC)) *

> I like Claire's reflection on the LIPD process, how she is documenting her experience of un/learnings. This really shows she is up to the task and that she will make leaps and bounds towards her goals.
>
> Something my advisor Saskis told me that really shaped my LIPD, "Create your LIPD for your use, don't try to present your projects to me or anyone else." This really made me question what are the tools, timelines, documents etc that I want to have on hand. The radar skillflex chart, a mind map of your short, medium and long term goals and important links (for you) are a few of the tools I would suggest. I think being a writer you would enjoy backcasting as well, It is obviously a personal choice of what you will make use of, just some suggestions.

Questions relating particularly to the CONTENT of the LIPD

Use of tools, models and common languages *

We have passed by several tools, models and languages during the online program so far - check any you used or referenced for your LIPD

Journaling
alternative theories of education
Un/learning
Reflection
paradigm shift
earth care, people care and fair share

Other design tools that were brought to the table
Did you notice the use of any other design tools or methods - please name them (to create paragraphs in the box, you must use a Carriage Return: Cmd/Opt/return (Mac) or Alt/Enter (PC))

What do you think of your colleague's writing abilities (organized, structured, accessible)*

1 2   3   4   5   6

Reads well

Incoherent

How would you describe our colleague's ability to identify and describe projects and/or learning goals and routes to meeting these needs*

1 2   3   4   5   6

Thorough, sharp

Fuzzy, simplistic

Questions about the PROCESS of making the LIPD
Evidence of activities to do with overcoming common obstacles, time management and calling on support resources

	1	2	3	4	5	6	

1 2 3 4 5 6

Right on time, no hassles

It's supposed to be done already?

Has your colleague been on-board in the learning community?
Have you seen engagement with buddies, peers, support team, forums? *

1 2 3 **4** 5 6

They have been a proactive, contributing presence

You'd hardly know that they were there

Questions about the CONTEXT surrounding this episode of OP packeting

Appreciation of the function of a LIPD within a Gaia U pathway *

Do you think your colleague shows a sense of the significance of a LIPD with regard to their pathway?

1 2 **3** 4 5 6

Clearly sees the value/function

I think they are unclear about the value/function

A final space for you to add any additional analysis of this LIPD that is not covered in the questions above

(to create paragraphs in the box, you must use a Carriage Return: Cmd/Opt/return (Mac) or Alt/Enter (PC))

Good work! It is great you are taking on the task of journaling, I have a similar issue, it is real work for me! I think this will be a great asset for you along your pathway, and I really like the idea of journaling with letters. I think you **should** send them, just scan them or take a good photo before you do! Your projects look great and inspiring! My only suggestion is really asses if there are any tools that will help you manage this year, and if it would be useful to have them in your LIPD.

Your summary