

Peer Review for for Learning Intentions & Pathways Design (LIPD) 1209.

Wherever you see a quality assement (6 buttons right to left) the extreme buttons indicate the

width of the	e qual	ity cho	ices. l	Jse the	in-bet	ween	butto	ns to refine your assessme	nt.
*Required									
Yo	ur na	me*		Dani d	leRuyt	er			
Name of a work you				Simha	Bode				
Date	of Re	eview [,]	k						6/5/13
Question	ıs ar	ound	the	YIELI	S of	the	LIPD		
C arocaro.		0 0 1 1 0							
LIPD Qual How please			_	_		tyle o	of the p	pages?	
	1	2	3	4	5	6			
Delighted	•	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	Much	room for improvement	
How easy is			_		e LIPD	(Tabl	e of Co	ontents, Tabs, etc.)	
		1	2	3	4	5	6]
Absolutely	clear	•			\bigcirc	\bigcirc	\bigcirc	Hard if you didn't already know where things are	

Quality of Re	Quality of Reflections (in journal) - Insights into un/learning derived from LIPD *						
	1	2 3	4 5	6			
Incisive, thoro	ugh 💿	0 0	0 0	O Wea	ak, minimalist		
Quality of Red			Value of d	iscussion o	of choices made w	/hen	
Incisive, thoro	ugh •	2 3	4 5	6 ○ w	eak, minimalist		
Quality of Re			Depth of a	nalysis ard	ound what went v	vell	
Profound (2	3 4 !	5 6	Minimalist			
	fferently	(to create para	agraphs in t		s LIPD and what we must use a Carriag	_	
		e of himself ar f self examinat			everything is organ	nized, the	

Questions relating particularly to the CONTENT of the LIPD
Use of tools, models and common languages * We have passed by several tools, models and languages during the online program so far - check any you used or referenced for your LIPD
Realistic appraisal/vision work, path of least resistance, GROW tool Zooming Out Backcasting/Futures History S.M.A.R.T Goals Eisenhower Matrix Now, Sooner, Later Skill Flex Maps Radar Tool (El Manzano) Next achievable steps
Other design tools that were brought to the table Did you notice the use of any other design tools or methods - please name them (to create paragraphs in the box, you must use a Carriage Return: Cmd/Opt/return (Mac) or Alt/Enter (PC))
What do you think of your colleague's writing abilities (organized, structured, accessible)*
1 2 3 4 5 6 Reads well

		2	3	4	5	6		
Γhorough, sharp	•	\bigcirc			\bigcirc		Fuzzy	, simplistic
Questions abou	t the	PRO	CESS	of m	akind	ı the	I TPD	
_	to do							me management and calli
Get it dow	n ther	get it	good					
Other stra	tegies	for out	twitting	g perfe	ctionis	n		
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las your colleague lave you seen engag	e been gemen	on-bet with	oard in	n the I	earnir	ng cor	nmuni	
Has your colleague Have you seen engag They have been a pro	e been gemen	on-bet with	pard ir	n the l	earnir rs, sup	ng cor	nmuni eam, fo	ty? rums? * You'd hardly know that
Has your colleague Have you seen engag They have been a procontributing presence	e beer gemen pactive	on-beat with	pard ir buddies	n the I	earnir rs, sup	ng corport te	mmuni eam, fo	ty? rums? * You'd hardly know that
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al que	space for you to add any additional analysis of this LIPD that is not covered estions above
	te paragraphs in the box, you must use a Carriage Return: Cmd/Opt/return (Mac) or (PC))
L	
Y	our summary
	A good LIPD that is sufficiently thoughtful and complete
	This LIPD needs the addition of the elements noted in the box above to p