



GAIA UNIVERSITY
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Yields, Content, Process and Context (YCPC) analysis for *Learning Intentions and Pathways Design* (LIPD) Pro- Review.

The sections below are not water tight. That is, each question could be in one section or another. They do reflect what we think it is important to consider when evaluating the value of a LIPD.

Wherever you see a quality assement (6 buttons right to left) the extreme buttons indicate the width of the quality choices. Use the in-between buttons to refine your assessment.

**Whose LIPD are
you reviewing?***

Simha Bode

Your name*

Saskia Esslinger

Date of Review*

6/24/13

Questions around the YIELDS of the LIPD

ePortfolio Development (Résumé) *

Check the Mahara Résumé elements you can see that were worked on and used in the LIPD

- ☒ Goals
- ☒ Interests
- ☒ Plans (projects) & Tasks

ePortfolio Development (LIPD pages, Project Pages, Journal) *

More content elements for the LIPD. Check the elements you see were created.

- ☒ An ePortfolio page or collection of pages displaying a LIPD
- ☒ A journal of reflections
- ☒ A completed self-review of the LIPD (this form loaded in 'feedback')

LIPD Qualities - Design and Style *

How pleased are you with the design and style of the pages?

	1	2	3	4	5	6	
Delighted	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Much room for improvement

LIPD Qualities - Navigation *

How easy is it to navigate around the LIPD (Table of Contents, Tabs, etc.)

	1	2	3	4	5	6	
Absolutely clear	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Hard if you didn't already know where things are

Quality of Reflections (in journal) - Insights into un/learning derived from LIPD *

	1	2	3	4	5	6	
Incisive, thorough	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Weak, minimalist

Quality of Reflections (in journal) - Value of discussion of choices made when deciding how to do LIPD *

	1	2	3	4	5	6	
Incisive, thorough	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Weak, minimalist

Quality of Reflections (in journal) - Depth of analysis around what went well and the challenges experienced *

	1	2	3	4	5	6	
Profound	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Minimalist

Use the box below to add some words about the shapes and patterns you see in the LIPD and the strongest evidence for un/learning (to create paragraphs in the box, you must use a Carriage Return: Cmd/Opt/return (Mac) or Alt/Enter (PC)) *

You start out with your long-term goals and visions, some analysis and assessment, then move onto more detailed project specifications and goals as well as specific outputs. I can see PC design in action as well as "design from pattern to details." I see a lot of project and time management skills coming into play!

You have put a lot of thought/planning into your OP2, and not so much into your other OPs. I would like to see more strategy on how you will do that. Your excellent "learning goals" mindmap should be in your main report and could be expanded on to offer more rounded info about your other OPs.

It also would be beneficial to connect allies with certain projects/OPs, and to give more information about how you will utilize them.

As far as the reader goes, it would be more helpful to have OP reflections at the end, so I have some basis for understanding your reflections.

Are there other yields and benefits that you think show up in the LIPD?

Don't feel obliged to add anything here if it is not useful for you to do so (to create paragraphs in the box, you must use a Carriage Return: Cmd/Opt/return (Mac) or Alt/Enter (PC))

Questions relating particularly to the CONTENT of the LIPD

Use of tools, models and common languages *

We have passed by several tools, models and languages during the online program so far - check any the associate used or referenced for their LIPD

- ☒ Realistic appraisal/vision work, path of least resistance, GROW tool
- ☒ Zooming Out
- ☒ Backcasting/Futures History
- ☐ S.M.A.R.T Goals
- ☐ Eisenhower Matrix
- ☒ Now, Sooner, Later
- ☒ Skill Flex Maps
- ☐ Radar Skill Flex tool - El Manzanol
- ☒ Next achievable steps

Associates are encouraged to be free using design tools & methods - describe in the box below any choices you saw used that are not reflected in the question above (to create paragraphs in the box, you must use a Carriage Return: Cmd/Opt/return (Mac) or Alt/Enter (PC))

Reads well 1 2 3 4 5 6 Incoherent

Thorough, sharp 1 2 3 4 5 6 Fuzzy, simplistic

☐ ☒ ☐ ☐ ☐ ☐

Evidence of activities to do with overcoming common obstacles, time management and calling on support resources

- | | | | | | | | |
|---------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | |
| Right on time, no hassles | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | It's supposed to be done already? |

Engagement with buddies, peers, support team, forums *

	1	2	3	4	5	6	
Assoc was a proactive, contributing presence	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	You'd hardly have known Assoc was there

Questions about the CONTEXT surrounding this episode of OP packeting

Appreciation of the function of a LIPD within a Gaia U pathway *

Does Associate have a sense of the significance of a LIPD with regard to your pathway?

	1	2	3	4	5	6	
Clearly see the value/function	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Assoc unclear about the value

Confidence around functioning in the Gaia U online context *

[illegible]

A final space for you to add any additional analysis of this LIPD that is not covered in the questions above & including your assessment of any essentials that are missing

(to create paragraphs in the box, you must use a Carriage Return: Cmd/Opt/return (Mac) or Alt/Enter (PC))

I love how you started out with backcasting/ your vision for the future. I felt the whole text was much more useful than the snippet you provided... I would have included the whole thing or edited it down a bit to show the essence of your vision. I also thought it needed a bit more connectivity/ explanation to the rest of your report. Can you draw out how it relates to your goals/ projects?

Your report is also lacking an introduction/ conclusion... it should be readable and understandable outside of the abstract, specifications, reflections, and supporting evidence.

I loved the timelines for your projects and outputs... they were very clear, and I loved to see you had already completed many tasks. The projects seemed to be mostly short-term and I was wondering what is next? Do you have a framework for seeking new projects/ evaluating opportunities that can help you achieve your learning goals? Also, you don't have a timeline for the food forest project and I wondered why not. It seems like maybe this is the most vague project and could use more definition. These projects were mostly directed at your OP2, but I think it would have been useful to be a bit more holistic about your year and how you plan on accomplishing your goals/ other outputs.

Great job using PC pattern "design from pattern to detail" for your outputs and explanation of that. Your output ideas seem well-balanced, if maybe slightly ambitious! The pictures are a great illustration to this page!

Your project goals on the first page don't exactly line up with your projects (Navigating Regulations) and I was curious as to how they fit in. Also, how are you addressing your other personal, professional, and patrix goals? A few words about how you are addressign these would be helpful. I was also unsure if the skills you listed in the right-hand column were existing skills or skills you wished to aquire.

Your Summary

☒ A good LIPD that is sufficiently thoughtful and complete

☐ This LIPD needs the addition of the elements noted in the box above to pass

