

Learning Intentions and Pathway Design PCM Review Commentary												
ASSOCIATE NAME: Nadia Attar					OUTPUT PACKET NUMBER: LIPD 2							
PCM REVIEWER NAME: Melissa Miles					REVIEW DATE: 8.26.14							
Enter comments												
For Descriptions												
(to create paragraphs in the box, you must use a Carriage Return: Cmd/Opt/return (Mac) or Alt/Enter (PC))												
Po	Review Elements										YES / GAPS / NO	
Presentation and Organization of Output Packet	Editing and professional presentation	How did the Associate attend to this element? What were the	The text is well written and demonstrates an attention to detail re: spelling, grammar and word usage. A few, small suggestions for the Associate: pay attention to capitalizing the first letter of the first word in a sentence and, to the occasional issue in the text with spacing (more than one space between words). Grammar checkers, available free, online often help when I edit my work (client reports). Otherwise, the presentation is very nicely done!							YES		
	Mix of Media, Genres and Styles	How did the Associate attend to this element? What were the	Photos and graphics are clear, appear properly sized for/well placed on the page. The font of the text description beneath each photo could be larger (& centering them would help them to stand out more). Recommend Associate pay attention to the importance of crediting illustrations and photos in future OPs.							YES		
	Structure, Flow and Use of Illustrations and Examples	How did the Associate attend to this element? What were the	The flow seems natural and the use of tables, bullet points and illustrations help to "tell the story" being conveyed.							YES		
	Output Packet Management (See OP Guidelines in Tab 1)	How did the Associate attend to this element? What were the	OP management was well done. The "client" (Associate and her community) was clearly established, goals were well articulated, clear evidence of survey, analysis/assessment were provided, etc. within the text.							YES		
	Additional comments:	The narrative kept me engaged as a reader wanting to know more about the work being done (as well as the war-time conditions under which the Associate is working). I found the OP engaging!									YES	
D	Review Elements											
Design skills	Articulation and Tracking of Approach	How did the Associate attend to this element? What were the	Reference to the Patrx model was provided via an illustration/text discussion. A strategic plan, skill flex tracking (via the table provided) were articulated. Adding a column to the table to track completion of each skill flex goal could be helpful here as a way of evaluating approach to the design (to determine if other approaches might be better suited).							YES		
	Reflections on Intervention Points, Timing and Transitions	How did the Associate attend to this element? What were the	The Associate demonstrated an understanding of leverage points in various systems in her own life and in the larger community and has used those in the design of the project. In addition, reflections on the importance of time management (and an understanding of re-evaluating counseling was specifically mentioned in the text). Challenges/edges/boundaries were also							YES		
	Project Design and Engagement	How did the Associate attend to this element? What were the	Three projects were provided as was a list of future OPs based on these. Strategic partnerships, advisors/mentors were specifically articulated demonstrating a knowledge of the role diversity (in ecosystems, community and projects) plays in creating strong and resilient systems.							YES		
	Output Packet Design	How did the Associate attend to this element? What were the	Design tools used included the use of stacked functions and designing the OP with a focus toward creating redundancy/resilience in mind was articulated ("...each element performs many functions: for example the compost research is serving both my personal and career development, and is also beneficial for the community....Each important function is supported by many elements...").							YES		
	Additional comments:	It's evident that good design skills have begun to emerge (as evidenced by the Associate's way of looking AT the work).									YES	

A	Review Elements															
Action learning skills	Balance Between Doing and Thinking	How did the Associate attend to this element? What were the	Associate demonstrated a good mix of thinking and doing (reflection and action). Metaphor was provided to help strengthen the narrative. A good balance between intuition and logical evaluation is evident.												YES	
	Balance Between Reflection and Experimentation	How did the Associate attend to this element? What were the	Associate demonstrates the formation of various alliances (with NGOs and other community members) for this and future projects; time management (as an edge/constraint/challenge was discussed and addressed) and the Associate's level of confidence shows evidence of improving as she works towards her defined project goals.												YES	
	Transformation of Self and Context	How did the Associate attend to this element? What were the	Personal, professional and project assessment (as well as guidance and reviews of previous OP work) was used to inform and define future OP work.												YES	
	Attention to Un/Learning Goals and Skill-flexes	How did the Associate attend to this element? What were the	Attention was given to un/learning (Patrix, re-evaluating counseling, etc.), please see comments above												YES	
	Additional comments:														YES	
P	Review Elements															
Process skills (Evidencing specific process related design skills)	Project Management Skills	How did the Associate attend to this element? What were the	While sufficient attention to managing time and tasks was given in the OP, articulation of specific project management/tracking tool usage (ex.: Getting things done system, spreadsheets, lists with tick boxes to indicate tasks have been completed, etc.) can enhance future OPs. Doing so will also not only add value the OP "process" and be really helpful in future Permaculture design work.												YES	
	Critical Evaluation Skills and Reference to Good Practices Elsewhere	How did the Associate attend to this element? What were the	Associate has sought out allies and shows good evidence of an ability to critically evaluate good practices.												YES	
	Collaboration, Participation; and Use of Peers, Allies, Mentors	How did the Associate attend to this element? What were the	Associate has sought out allies and demonstrated collaboration and the use of mentors and peer support both within GU and in her community.												YES	
	Leadership, Facilitation and Mentoring Efforts	How did the Associate attend to this element? What were the	Through her efforts in facilitating the organization of a PDC course in Damascus, the Associate has demonstrated an on-going commitment toward leadership efforts.												YES	
	Additional comments:														YES	
O	Review Elements															
Outcomes (Relevant to Permaculture as a pathway)	Practical Benefits to the Field of Permaculture	How did the Associate attend to this element? What were the	The outcomes articulated in the OP address benefits to various systems and on several scales: global, self, community, eco-social, etc.												YES	
	Adding Value to the Knowledge Commons and Dissemination Efforts	How did the Associate attend to this element? What were the	The Associates project work (aerobic composting research dissemination and urban gardening projects) will add value to the community (both local and otherwise).												YES	
	Competence and Attention for Personal Development	How did the Associate attend to this element? What were the	Skillflex assessment is provided in the OP indicating an attention to personal development.												YES	

